APPENDIX 4: BROCHURE CODING SYSTEM

Themes Sub-themes	Codes	Sub-codes	Os/Bs	App.
1) Products as	1) Nominalised products	1) 'Study'	1/1	5.1111
participants	2004 2004	1) 'Courses'	73/6	5.11111
exclude others		2) 'Classroom teaching'	25/6	5.11112
		3) 'Learning environment'	20/6	5.11113
		4) 'Assessment'	19/6	5.11114
		2) 'Student services'	3/2	5.1112
		1) 'Social activities'	26/6	5.11121
		2) 'Accommodation'	18/6	5.11122
		3) 'Further study placement'	15/6	5.11123
		4) 'Student welfare'	11/6	5.11124
		5) 'Orientation'	6/6	5.11125
		6) 'Airport pick-up'	6/6	5.11126
	2) Products as actors		31/6	5.112
	3) Agentless passives		35/6	5.113
2) Attractions	1) Nominalised		ESTER-XC	9434
as participants exclude others	attractions	1) 'International' lifestyle	84/6	5.1211
	2) Attractions as actors		5/4	5.122

College as producer in key agent roles (App. 5.2)					
Themes	Sub-themes	Codes	Sub-codes	Os/ Bs	App.
1) College displaces other agents		1) College as actor		30/6	5.211
2) Possesses /controls participants and		1) Personal system	1) 'Our' 2) 'We' 3) 'Us'	32/6 28/5 4/2	5.2211 5.2212 5.2213
processes		2) Modifiers 3) Circumstantial		28/6	5.222
		elements 4) Possessive		18/4	5.223
		attributive clauses	 	4/3	5.224
3) Provides/ assures satisfaction	1) College as the expert	1) Nominalisations 2) College/		17/6	5.2311
satisfaction		managers as actors		3/1	5.2312
	2) Staff as qualified	1) Nominalisations 2) Non-finite		24/6	5.2321
	3) Product provision and	hypotactic enhancement	1) Cause: purpose	4/1	5.23221
	satisfaction: 1) Product				
	provision	Modalisation: probability Modulation:	1) 'will' 2) 'can/may'	16/6 4/2	5.233111 5.233112
	2) Consumer satisfaction	incl./ability 1) Modalisation:	1) 'can'	14/5	5.233121
		probability	1) 'will'	17/3	5.233211

Themes	Sub-themes	Codes	Os/Bs	App.
4) Supporting	1) Letter from director:			
voices/agents	1) Personalisation	1) Personal system	12/1	5.24111
	2) Responsibility qualified	1) Mental processes	2/1	5.24121
	3) Products extolled	1) Modification	4/2	5.24131
	4) 'hard work'	1) Nominalisation	1/1	5.24141
	2) Students' testimonials			
	1) Personalisation	1) Personal system	11/1	5.24211
	2) Products extolled	1) Nominalisation	5/1	5.24221
		2) Modification	6/1	5.24222
		3) Mental processes	3/1	5.24223
	3) Guarantors	1) Nominalisations	13/3	5.2431
	() , Junianion	2) In agent roles	8/3	5.2422

Themes	Sub-themes	Codes	Sub-codes	Os/ Bs	App.
beneficiaries as a need 2) P	1) Students/readers as aspirations/ needs/skills	1) Nominalisations		56/6	5.3111
	2) Possession and product selection	Personal system: 'their/your' Modulation:		29/6	5.3121
		incl./ability	1) 'can/may'	16/6	5.3122
		3) Hypotactic verb group: projection 4) Hypotactic enhancement:		13/5	5.3123
		condition: positive		10/4	5.3124
2)	11.0	1) []			
Consumption processes	1) Producing consumption	1) Hypotactic verbal group: causative 2) Hypotactic enhancement: cause:		38/6	5.3211
		purpose		15/3	5.3212
	2) Providing	3) Consumer as goal		6/2	5.3213
	consumption	1) Beneficiary position		40/6	5.3221
	3) Automating consumption	1) Ergative perspective		17/6	5.3231

APPENDIX 5: BROCHURE CODED TEXT SEGMENTS

5.1 PRODUCTS AND ATTRACTIONS AS PARTICIPANTS

5.11 Products as participants exclude others

5.111 Nominalised products

TEXT: Brochures.B1.txt (33/35)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products

[Name of college] offers a complete education package for overseas students seeking an

international education.

5.1111 'Study'

TEXT: Brochures.B1.txt (4/4)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'

ENGLISH LANGUAGE STUDY IN AUSTRALIA

5.11111 'Courses'

TEXT: Brochures.B1.txt (84/84)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

General English Communication

TEXT: Brochures.B1.txt (85/86)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

General English classes are offered at six levels from beginner to advanced fluency.

TEXT: Brochures.B1.txt (87/88)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Full and part-time programs are available.

TEXT: Brochures.B1.txt (90/90)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English Preparation for Tertiary Studies (EPTS)

TEXT: Brochures.B1.txt (96/96)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English Preparation for Matriculation Studies (EPMS)

TEXT: Brochures.B1.txt (98/100)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

It combines general and academic English, study skills development and an introduction to the

main matriculation subjects.

TEXT: Brochures.B1.txt (109/111)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

<u>Business communication courses</u> for students at <u>upper intermediate level</u> who require <u>English for</u> their career or further business.

TEXT: Brochures.B1.txt (113/113)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

International Examination Preparation

TEXT: Brochures.B1.txt (122/122)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English and Leisure Courses

TEXT: Brochures.B1.txt (125/126)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Courses comprise English study in the morning and activities in the afternoon.

TEXT: Brochures.B2.txt (52/53)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

a wide range of courses for different purposes, specially designed for [name of college] students

TEXT: Brochures.B2.txt (97/99)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

We have a range of English courses specially designed by curriculum experts to meet your needs, whether you want a short holiday course or a longer academic program.

TEXT: Brochures.B2.txt (105/107)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

General English

Beginner to advanced

2-25 weeks

TEXT: Brochures.B2.txt (132/134)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English for Academic Purposes (EAP)

Intermediate to advanced

Minimum 10 weeks

TEXT: Brochures.B2.txt (155/156)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

There is also a <u>four week summer school for students to improve academic skills before</u> university entry in February.

TEXT: Brochures.B2.txt (158/159)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

[Name of college] tests all students on entry to EAP courses.

TEXT: Brochures.B2.txt (170/172)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

International Business

English Intermediate to advanced

10 weeks

TEXT: Brochures.B2.txt (178/179)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

The course focuses on the language and skill required to conduct business in English.

TEXT: Brochures.B2.txt (210/212)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Australian Language and Culture

Advanced

4-16 weeks

TEXT: Brochures.B2.txt (221/221)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

The program has four modules of four weeks each.

TEXT: Brochures.B2.txt (238/240)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English for Teachers

(TESOL)

3-6 weeks*

TEXT: Brochures.B2.txt (288/290)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Secondary School Preparation Course

Beginner to Upper Intermediate

10 - 40 weeks

TEXT: Brochures.B2.txt (292/294)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

This is a <u>preparatory course for young students aged between 12 and 17 years who want to enrol in an Australian Secondary School.</u>

TEXT: Brochures.B3.txt (46/48)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

A program for intending university and post secondary college students which includes

Advanced General English Skills Development, Study Skills and Exam Techniques.

TEXT: Brochures.B3.txt (42/43)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

General Intensive English Courses

Practical General English programs in an Australian context

TEXT: Brochures.B3.txt (45/45)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English for Academic Purposes

TEXT: Brochures.B3.txt (50/50)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English and Study Abroad

TEXT: Brochures.B3.txt (51/52)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

<u>Joint University and [name of college] programs</u> combining <u>intensive English and University</u> courses.

TEXT: Brochures.B3.txt (54/54)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

High School Bridging Program

TEXT: Brochures.B3.txt (55/56)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English based program to prepare students for secondary school education in South Australia.

TEXT: Brochures.B3.txt (58/58)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Special Studies Options

TEXT: Brochures.B3.txt (59/60)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

[name of college] has special study options which you may choose from in the afternoon

program.

TEXT: Brochures.B3.txt (60/63)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Special Studies options include English for Business Purposes, English for Further Studies,

English for Travel, Conversational English, Grammar and Australian Studies.

TEXT: Brochures.B3.txt (64/65)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

These Special Studies options can also be arranged for small groups or individuals.

TEXT: Brochures.B3.txt (67/67)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English and Holiday Courses

TEXT: Brochures.B3.txt (68/70)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English holiday packages for groups or individuals combine part-time English study with sight seeing tours and the sports of your choice.

TEXT: Brochures.B3.txt (72/72)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Work Experience

TEXT: Brochures.B3.txt (73/74)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Intermediate and Advanced students may choose to participate in an <u>optional programme of</u> unpaid Work Experience.

TEXT: Brochures.B3.txt (78/78)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

English with Vocational and Professional Studies

TEXT: Brochures.B3.txt (79/80)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

<u>English with Business Studies/Travel</u> and <u>Tourism/Secretarial/Graphic Design/Computer</u> Courses.

TEXT: Brochures.B3.txt (80/83)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

The <u>Special Professional Studies packages</u> combine <u>24 weeks intensive English study</u> followed by the <u>professional study courses</u>.

TEXT: Brochures.B4.txt (75/75)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Levels run from Beginners to Advanced.

TEXT: Brochures.B4.txt (129/131)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

There are <u>intensive courses for the Cambridge First Certificate</u>, <u>Proficiency and Advanced</u> exams.

TEXT: Brochures.B4.txt (131/132)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Special preparation is also available for the IELTS exam.

TEXT: Brochures.B4.txt (138/140)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

We work closely with the local TAFE college and provide <u>special training modules</u> which will offer <u>ideal preparation for study at TAFE</u>.

TEXT: Brochures.B5.txt (81/82)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

[Name of college] OFFERS SIX LEVELS OF ENGLISH STUDY, FROM BEGINNER TO ADVANCED

TEXT: Brochures.B5.txt (84/87)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Once you reach <u>Upper Intermediate level</u> you benefit from a <u>special curriculum</u>, <u>with normal English classes on Monday and Friday</u>, and a college style <u>English program on Tuesday</u>, <u>Wednesday and Thursday</u>.

TEXT: Brochures.B5.txt (93/99)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

On Tuesday, Wednesday and Thursday, the College style program allows you to:

choose a combination of electives which match your interests and aspirations, study with a variety of students who may come from other home classes depending on the <u>electives</u> they choose

TEXT: Brochures.B5.txt (101/106)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Three (3) <u>electives</u> are available for <u>one day per week each</u>. These are:

TOEFL preparation each Tuesday

IELTS preparation each Wednesday

Cambridge First Certificate preparation each Thursday

TEXT: Brochures.B5.txt (108/109)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Twelve (12) or more <u>electives</u> are offered as 75 or 90 minute tutorials, three (3) per day.

TEXT: Brochures.B5.txt (109/123)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

These depend on student demand, and may include:

Writing

Casual Conversation

Advanced listening

Accuracy in Speaking

Pronunciation

English for Business

English for Travel and Tourism

English for Academic Purposes

English for Computing

English through Music

English through Television

Media studies

TEXT: Brochures.B5.txt (125/125)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Students may study combinations of the above electives.

TEXT: Brochures.B5.txt (125/128)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

If for example you want to gain the most conversation practice, you may be particularly

interested in Casual Conversation, Advanced listening and Accuracy in Speaking.

TEXT: Brochures.B5.txt (128/130)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

If you are interested in popular culture, you might study English through Music, English through

Television and Media studies.

TEXT: Brochures.B5.txt (155/155)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

INTERMEDIATE GENERAL ENGLISH TIMETABLE (SAMPLE)

TEXT: Brochures.B6.txt (47/47)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

[Name of college] LANGUAGE PROGRAMS

TEXT: Brochures.B6.txt (63/63)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

GENERAL ENGLISH

TEXT: Brochures.B6.txt (65/67)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

The intensive General English program prepares students of all English levels for work,

University, TAFE or College; or travel.

TEXT: Brochures.B6.txt (81/82)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Intermediate to Advanced students can choose special option subjects in afternoon classes.

TEXT: Brochures.B6.txt (82/85)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

These include Conversation, Writing Skills, Cinema Studies, Australian Studies and Business

Studies and enable students to focus on special language areas.

TEXT: Brochures.B6.txt (88/88)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

CAMBRIDGE COURSES

TEXT: Brochures.B6.txt (93/94)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Programs cover all levels from Lower Intermediate to Very Advanced.

TEXT: Brochures.B6.txt (94/96)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Students may directly enter <u>Certificate Courses</u>, or take <u>bridging programs</u> between <u>different</u> level examinations.

TEXT: Brochures.B6.txt (98/99)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Courses cover all skills: speaking, listening, reading and writing.

TEXT: Brochures.B6.txt (99/101)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Students can choose special options in the afternoon in subjects such as Business English,

Current Affairs, Examination Practice.

TEXT: Brochures.B6.txt (103/104)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

ENGLISH FOR ACADEMIC PURPOSES

(EAP Modules I and II)

TEXT: Brochures.B6.txt (106/106)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

The EAP program consists of two modules of 10 weeks each.

TEXT: Brochures.B6.txt (113/114)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

ENGLISH FOR SECONDARY STUDIES

(ESS Modules I and II)

TEXT: Brochures.B6.txt (116/118)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

In two modules of 10 weeks each from Lower Intermediate level, the ESS program prepares students for entry to Australian high schools.

TEXT: Brochures.B6.txt (122/123)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

The ESS program includes high school visits, excursions and regular a sports program.

TEXT: Brochures.B6.txt (146/148)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Students from over 20 countries come to [name of college] to learn <u>practical English for</u> travelling, work and further studies.

TEXT: Brochures.B6.txt (164/166)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Since (year), we have provided <u>practical and enjoyable courses for thousands of students from all</u> over the world.

TEXT: Brochures.B6.txt (179/182)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.1) 'Courses'

Ownership by the teachers and staff has helped to achieve its long-standing reputation for <u>quality</u> language programs and excellent student welfare services.

5.11112 'Classroom teaching'

TEXT: Brochures.B1.txt (187/188)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

All classroom teaching at [name of college] is overseen by the Director of Studies.

TEXT: Brochures.B1.txt (200/205)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

We help you develop the four skills (speaking, listening, reading and writing) through the use of proven text books and also through the use of dialogue, television, video and radio extracts and a variety of printed materials from books, newspapers and magazines.

TEXT: Brochures.B1.txt (209/212)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

Small classes are the norm at [name of college] and at all times, <u>classroom activities</u> are designed to encourage active group interaction so that the greatest possible amount of practice is achieved.

TEXT: Brochures.B2.txt (55/55)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

the latest in modern teaching methods

TEXT: Brochures.B2.txt (231/233)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

Australian newspaper and magazine articles, leaflets, novels, reference books and audio and video tapes form part of the authentic course material.

TEXT: Brochures.B2.txt (318/328)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

Students are supported by:

English teachers with qualifications and experience of teaching in the secondary school system;

curricula, resources and materials relating to the NSW Board of Studies syllabuses for secondary schools;

homework and supervised self study; and

lessons held 'on-site' in the secondary school

TEXT: Brochures.B3.txt (14/17)

CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)

Provides/assures satisfact.1) College as expert.1) Nominalisations

The [name of college] is a friendly place to study where <u>every effort</u> is made to satisfy student needs and to provide <u>an enjoyable educational and cultural experience</u>.

TEXT: Brochures.B3.txt (119/120)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

[name of college] emphasises using English in real-life situations.

TEXT: Brochures.B3.txt (120/123)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

A wide variety of real-life material such as, television and radio programs, newspaper and magazine extracts, guest speakers and class excursions are utilised so that you learn English as it is used.

TEXT: Brochures.B3.txt (125/125)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

At [name of college] English is an active process.

TEXT: Brochures.B3.txt (125/126)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

<u>Classroom activities</u> are designed to encourage communication.

TEXT: Brochures.B3.txt (126/128)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

Techniques such as pair and group work, discussions, dialogues, debates, interviews, language games and pronunciation drills are frequently used.

TEXT: Brochures.B3.txt (177/179)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

Teachers will assist you in choosing appropriate material from the College's audio and video cassettes, textbooks or readers.

TEXT: Brochures.B4.txt (17/29)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

The aims of the college are:

1. To provide the <u>highest possible standards of English Language teaching</u> and training, in which we specialise.

- 2. To bring together people from different countries and cultures through learning and teaching English.
- 3. To give people the opportunity to meet Australians and learn about their unique culture.
- 4. To ensure the trip is as enjoyable and memorable as possible.

TEXT: Brochures.B4.txt (33/35)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

We do not restrict ourselves to one method but use <u>a variety of modern techniques (pictures, books, cassettes, videos, computers etc)</u>.

TEXT: Brochures.B4.txt (35/36)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

The greatest emphasis is on effective communication.

TEXT: Brochures.B4.txt (40/58)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

Our teaching aims are:

- 1. To give you the ability to understand and use grammatical structures.
- 2. To improve your <u>communicative ability</u> through <u>a series of activities designed to practise listening and speaking.</u>
- 3. To practise and improve your pronunciation.
- 4. To practise and develop the skills of reading and writing.
- 5. To study in context a variety of <u>useful expressions used for such things as giving permission</u>, asking directions or giving advice.
- 6. To introduce you to Australia; the nature, culture, people and geography.

TEXT: Brochures.B4.txt (71/73)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

A wide variety of authentic material is used in the classroom including <u>music</u>, items of news, television documentaries and clips from films.

TEXT: Brochures.B4.txt (75/77)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

The <u>classes</u> are interesting, enjoyable and varied, and you will be encouraged to participate as much as possible.

TEXT: Brochures.B5.txt (89/91)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

On Monday and Friday you have your <u>normal "home" class with your teacher</u>, who also monitors your progress and helps you arrange your program.

TEXT: Brochures.B5.txt (172/173)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

The teachers use a lot of variety in their methods.

TEXT: Brochures.B6.txt (58/60)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

[Name of college] teachers use <u>current</u>, <u>effective methodology in focussing on students' English language needs</u>.

TEXT: Brochures.B6.txt (60/61)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

A variety of materials is used to present and practise useful, contemporary language.

TEXT: Brochures.B6.txt (67/70)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

<u>Classes</u> focus on <u>effective communication in English</u> and <u>involve speaking</u>, <u>listening and situational 'role plays'</u> designed to prepare students for <u>confident use of English outside the</u> classroom.

TEXT: Brochures.B6.txt (70/73)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

<u>Text books</u> are supplemented by <u>authentic materials including newspapers</u>, <u>radio and television</u> for reading, <u>listening</u>, <u>conversation and group discussions</u>.

TEXT: Brochures.B6.txt (76/79)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.2) 'Classroom teaching'

In addition to <u>classwork</u>, students are encouraged to continue their studies through <u>out-of-school</u> <u>project work</u>, <u>library materials</u> and social club activities.

5.11113 'Learning environment'

TEXT: Brochures.B1.txt (51/52)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

[Name of college] provides an <u>optimum learning environment in a modern air-conditioned building.</u>

TEXT: Brochures.B1.txt (52/54)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

It is fully equipped with the most up-to-date language laboratory, audio-visual and computer-based teaching aids and student facilities.

TEXT: Brochures.B1.txt (141/142)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

[Name of college] offers students the most up-to-date language learning equipment in a modern college environment.

TEXT: Brochures.B1.txt (143/149)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

Our facilities include:

audio-visual language laboratory

resource library and computer centre

fully equipped classrooms

audio-visual rooms for film and video viewing

student recreation and relaxation area.

TEXT: Brochures.B2.txt (57/59)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

classroom and self-study resources including a library, computers, language laboratories, videos,

and interactive video disc

TEXT: Brochures.B3.txt (176/176)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

Self access is available until 5.15pm Monday to Friday.

TEXT: Brochures.B4.txt (79/80)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

There is a maximum of 14 students to a class, although in many cases there will be less.

TEXT: Brochures.B4.txt (80/82)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

<u>Small numbers</u> ensure that our dedicated and committed teachers can give you personal service

and attention to each student.

TEXT: Brochures.B4.txt (95/96)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

All classrooms are fully equipped with air conditioning and tape recorders.

TEXT: Brochures.B4.txt (99/99)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

The self access centre

TEXT: Brochures.B4.txt (104/106)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

The <u>computers</u> are <u>ideal for grammar manipulation and exercises</u> and are <u>particularly useful for</u> students studying for exams.

TEXT: Brochures.B4.txt (107/108)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

The language laboratory is excellent for listening and pronunciation.

TEXT: Brochures.B4.txt (109/110)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

The library contains a full range of text, grammar, reference and practice books.

TEXT: Brochures.B5.txt (34/34)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

[Name of college] FACILITIES

TEXT: Brochures.B5.txt (36/47)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

Your [name of college] classrooms are modern and spacious and equipped with the latest

technology:

computers for interactive language activities

language laboratory

video and audio tapes

library facilities

self access materials

TEXT: Brochures.B5.txt (49/52)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

An independent survey of [name of city] English schools found that students at [name of college] had excellent access to self-learning materials after school and that the range of material is very

good.

TEXT: Brochures.B5.txt (165/166)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

The facilities are excellent.

TEXT: Brochures.B5.txt (179/180)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

The classrooms and equipment are first class.

TEXT: Brochures.B6.txt (18/27)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

It is within easy strolling distance of [name of city]'s largest park, Centennial Park.

Modern, air-conditioned premises with 12 large, fully equipped classrooms and video room

Language laboratory and computer area

Study area with student library/resource area

Large student common room

Full-time student officer

TEXT: Brochures.B6.txt (38/43)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.3) 'Learning environment'

Air-conditioned, two-storey premises with views of [name of second suburb] Beach

10 classrooms and student study area

Modern language laboratory and library

Large common room for students

Full-time student officer

5.11114 'Assessment'

TEXT: Brochures.B1.txt (155/158)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

On your first day at [name of college], after you have completed your <u>Placement Test</u>, our welfare staff will give you an orientation lesson.

TEXT: Brochures.B2.txt (31/31)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

special entry arrangements with the University of L

TEXT: Brochures.B2.txt (155/156)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

There is also a four week summer school for students to improve academic skills before

university entry in February.

TEXT: Brochures.B2.txt (158/159)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

[Name of college] tests all students on entry to EAP courses.

TEXT: Brochures.B2.txt (159/160)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

Entry is only available to those whose English is of the appropriate level.

TEXT: Brochures.B2.txt (160/163)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

Students who pass all the course components for EAP 2 satisfy the English language entry

requirements for the University of L without further English testing.

TEXT: Brochures.B2.txt (166/168)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

Otherwise you will need an <u>overall IELTS score of 4.5</u> to enter <u>Study Skills</u>, <u>5.0</u> to enter EAP 1,

or 5.5 to enter EAP

TEXT: Brochures.B2.txt (175/176)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

Entry is subject to a [name of college] assessment.

TEXT: Brochures.B2.txt (281/283)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products. 1) 'Study'. 4) 'Assessment'

To enter the program you will need Upper Intermediate to Advanced English language

proficiency, and experience in teaching English as a Foreign Language.

TEXT: Brochures.B2.txt (296/297)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

This course prepares students for entry into the Australian school system by:

TEXT: Brochures.B3.txt (91/92)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

A placement test is given on arrival to place you in a appropriate class.

TEXT: Brochures.B3.txt (206/207)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

Previous academic records are required for placement.

TEXT: Brochures.B4.txt (84/85)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

When students first arrive they are given a <u>placement test</u> to decide which <u>level of class</u> they are in.

TEXT: Brochures.B4.txt (86/88)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

Upon completion of a course students receive a report and a certificate.

TEXT: Brochures.B5.txt (60/62)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

Orientation to [name of college] and to [name of suburb] takes place on your first day at College after your placement test.

TEXT: Brochures.B5.txt (71/72)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

You are <u>tested</u> every five weeks and promoted to the next class when you achieve the <u>appropriate</u> level.

TEXT: Brochures.B5.txt (72/73)

CODE: Participants/relationships.1) Products and attractions.1) Products as

participants.1) Nominalised products.1) 'Study'.4) 'Assessment'

Regular testing = faster progress!

TEXT: Brochures.B6.txt (75/76)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

Regular <u>tests</u> in both <u>reading/writing and listening/speaking</u> help students to monitor their progress.

TEXT: Brochures.B6.txt (123/125)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.1) 'Study'.4) 'Assessment'

[Name of college] can arrange <u>placement</u> for students through its links with some of the best known high schools in [name of city].

5.1112 'Student services'

TEXT: Brochures.B2.txt (86/89)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'

Our experienced and friendly staff will look after <u>all aspects of your stay</u>, from airport pickup to arranging further study opportunities.

TEXT: Brochures.B3.txt (181/181)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'

STUDENT SERVICES

TEXT: Brochures.B5.txt (54/54)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'

[Name of college] STUDENT SERVICES

5.11121 'Social activities'

TEXT: Brochures.B1.txt (260/260)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

Social and Sporting Activities

TEXT: Brochures.B1.txt (263/267)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The <u>Social and Sports Co-ordinator</u> arranges a <u>comprehensive social and sporting program</u> so that you will have the <u>maximum opportunity to make friends with your fellow students and experience Australian society and culture during your visit.</u>

TEXT: Brochures.B1.txt (267/269)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The <u>activities program</u> is organised to take <u>maximum advantage of [name of city]'s wonderful climate.</u>

TEXT: Brochures.B1.txt (269/274)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The <u>program</u> comprises a <u>weekly sports afternoon</u> and <u>regular evening and weekend activities</u> such as <u>dinners at restaurants</u>, <u>visits to the theatre and sporting and sporting matches</u>, <u>trips to the countryside and other places of scenic and historical significance</u>.

TEXT: Brochures.B2.txt (25/26)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities' a busy social program for you to enjoy your time with us in [name of city]

TEXT: Brochures.B3.txt (130/130)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

Excursions

TEXT: Brochures.B3.txt (131/132)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

Weekly student excursions to cater for a variety of students' interests are also organised by [name of college].

TEXT: Brochures.B3.txt (209/209)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

Excursions and social club activities

TEXT: Brochures.B3.txt (210/211)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

<u>Regular social club activities</u> and <u>excursions</u> such as <u>bushwalking</u>, <u>tennis</u>, <u>barbecues</u> and <u>tours</u> are arranged.

TEXT: Brochures.B4.txt (116/119)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

There is also a notice board with information about [name of college], news about the school, and activities being organised by the social club.

TEXT: Brochures.B4.txt (198/198)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The Social Club

TEXT: Brochures.B4.txt (200/201)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The College runs a very popular social club.

TEXT: Brochures.B4.txt (202/210)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The club organises all kinds of activities to enjoy such as:

 Barbeques
 Horse riding
 Reef trips

 Soccer
 Mountain climbing
 Evenings out

<u>Tennis</u> <u>Squash</u> <u>Rodeos</u> Beach days Camping Zoological Parks

Cinema & Theatre 4WD off road expeditions Ancient Aboriginal sites

TEXT: Brochures.B4.txt (214/216)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The <u>club</u> provides a <u>booking service</u> in the college for <u>the best trips to [name of city]</u> and can usually get you a discount on these trips - sometimes as much as 10%.

TEXT: Brochures.B4.txt (216/225)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

These trips include:

Diving and snorkeling on Water Skiing and Wind Surfing

the Great Barrier Reef Bungy Jumping

White Water Rafting Helicopter and Seaplane trips

Daintree River Crocodile Safaris over the reef

Hot Air Ballooning Golfing

TEXT: Brochures.B5.txt (63/64)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

Once you begin classes, you can enjoy an exciting social program run by our Koala club.

TEXT: Brochures.B5.txt (64/66)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

Our Recreation Officer will arrange introductions to sporting clubs and adventure organisations.

TEXT: Brochures.B5.txt (174/176)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The Koala Club is a great idea and good for meeting other students from many different countries.

TEXT: Brochures.B5.txt (187/188)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The Koala Club is great for social activities and I have met many people from other countries.

TEXT: Brochures.B6.txt (76/79)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

In addition to classwork, students are encouraged to continue their studies through out-of-school project work, library materials and social club activities.

TEXT: Brochures.B6.txt (152/154)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

In your free time, you can join fellow students and [name of college] teachers in the many social activities organised by our "Boomerang Club".

TEXT: Brochures.B6.txt (199/199)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

[Name of college] SOCIAL ACTIVITIES

TEXT: Brochures.B6.txt (201/203)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

While you are studying at [name of college] you will <u>have many opportunities to socialise with other students in regular activities</u> organised by our "<u>Boomerang Club</u>".

TEXT: Brochures.B6.txt (203/206)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

You can join other students during the week and on the weekend and enjoy <u>sailing</u>, tennis, <u>barbeques</u>, <u>parties</u>, <u>bushwalking</u>, <u>horseriding</u> and <u>trips</u> to the <u>Blue Mountains</u> and <u>Canberra</u>.

TEXT: Brochures.B6.txt (207/209)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

The <u>Boomerang Club</u> is a great way to make friends with fellow students and teachers, have <u>fun</u>, learn a <u>new sport</u> and discover [name of city].

TEXT: Brochures.B6.txt (220/223)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.1) 'Social activities'

Visitors will find an enormous array of recreational and sporting activities to choose from, including surfing, sailing and scuba diving, beach volleyball or horse-riding in the park.

5.11122 'Accommodation'

TEXT: Brochures.B1.txt (243/243)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

Accommodation

TEXT: Brochures.B1.txt (245/246)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

Most students prefer to be placed in <u>selective homestay accommodation</u>.

TEXT: Brochures.B1.txt (246/249)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

This provides the <u>valuable experience of living as a member of an Australian family and the added advantage of being able to gain real life practice at using and learning English.</u>

TEXT: Brochures.B2.txt (91/92)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

As a [name of college] student you can live with a welcoming Australian family or in one of our independent apartments.

TEXT: Brochures.B2.txt (365/375)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

[Name of college]'s full-time accommodation officer can arrange:

airport pick up and transfer to your new home

homestays with welcoming Australian families who are close to [name of college] and transport

comfortable furnished apartments and houses to share with other students in which linen and cleaning services are provided

TEXT: Brochures.B3.txt (183/183)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

Accommodation

TEXT: Brochures.B3.txt (184/186)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

1. Homestay - [name of college] takes great care in selecting its <u>homestay families</u> and matching both students and family needs.

TEXT: Brochures.B3.txt (188/189)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

2. Hostel - Single or shared room accommodation in near-by hostels are available.

TEXT: Brochures.B4.txt (167/167)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

ACCOMMODATION

TEXT: Brochures.B4.txt (169/170)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

The college arranges Homestay accommodation (with a family in Australia) for students.

TEXT: Brochures.B4.txt (170/172)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

These families are carefully selected and have <u>much experience in welcoming students from</u> overseas.

TEXT: Brochures.B5.txt (57/59)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

From the moment your aircraft touches down, your [name of college] <u>Airport pickup</u> welcomes you and takes you to your <u>selected homestay accommodation</u>.

TEXT: Brochures.B6.txt (150/152)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

Our homestay service gives you the chance to live with an Australian family and learn about Australian life and culture.

TEXT: Brochures.B6.txt (186/186)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

ACCOMMODATION SERVICES

TEXT: Brochures.B6.txt (190/191)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

We can arrange for you to stay with an Australian family (homestay) while you are studying with us.

TEXT: Brochures.B6.txt (191/194)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

<u>Living in an Australian home</u> allows you to practise your <u>English</u>, learn about <u>life and customs in</u> Australia and make new friends.

TEXT: Brochures.B6.txt (196/197)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

We can also arrange hotel, apartment or guest house accommodation at reasonable prices.

TEXT: Brochures.B6.txt (228/229)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.2) 'Accommodation'

[Name of college] can also arrange to meet you at [name of city] Airport and take you to your accommodation.

5.11123 'Further study placement'

TEXT: Brochures.B1.txt (277/277)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

FURTHER STUDY PLACEMENT

TEXT: Brochures.B1.txt (279/282)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

If you wish to undertake <u>further study</u> after completing your English course, [name of college]'s <u>Academic Counsellor</u> provides <u>advice on courses and institutions throughout Australia</u> and can assist with <u>applications for enrolment</u>.

TEXT: Brochures.B2.txt (31/31)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

special entry arrangements with the University of L

TEXT: Brochures.B2.txt (66/67)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

[name of college]'s own academic counsellor provides a special service for our students.

TEXT: Brochures.B2.txt (86/89)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

Our experienced and friendly staff will look after all aspects of your stay, from airport pickup to arranging further study opportunities.

TEXT: Brochures.B3.txt (202/202)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

Educational placement service

TEXT: Brochures.B4.txt (134/134)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

Further Study in Australia

TEXT: Brochures.B4.txt (137/138)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

We will give you counselling advice about which institution is best for you.

TEXT: Brochures.B5.txt (144/144)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

[Name of college] FURTHER STUDIES PLACEMENT

TEXT: Brochures.B5.txt (146/148)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

If you want to go on to do Further Studies in Australia, your [name of college] Academic

Counsellor is available to assist you to enrol on the institution of your choice.

TEXT: Brochures.B6.txt (127/127)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

ACADEMIC COUNSELLING AND PLACEMENT SERVICE

TEXT: Brochures.B6.txt (129/131)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

[Name of college]'s <u>Academic Counsellors</u> guide you in your studies at [name of college] and give you <u>advice about further studies at university or college</u>.

TEXT: Brochures.B6.txt (133/135)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

Our <u>Counsellors</u> will assist you <u>with your choice of further study, understanding the different course requirements and completing applications.</u>

TEXT: Brochures.B6.txt (135/136)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

We can also arrange visits and interviews.

TEXT: Brochures.B6.txt (136/139)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.3) 'Further study placement'

Through its <u>close links with universities</u>, <u>business colleges and high schools</u>, [name of college] can help you plan a <u>pathway of study to meet your academic and career goals</u>.

TEXT: Brochures.B1.txt (100/102)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

Students receive <u>special academic and welfare support</u> and a report on each student's progress is regularly sent to parents.

5.11124 'Student welfare'

TEXT: Brochures.B1.txt (216/216)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

STUDENT WELFARE

TEXT: Brochures.B1.txt (218/220)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

[Name of college] has an enviable reputation for looking after its students with the highest quality of welfare possible.

TEXT: Brochures.B1.txt (228/231)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

The Director of Welfare oversees the <u>welfare program</u> at [name of college] and endeavours to provide you with any assistance you may require while you are living in Australia.

TEXT: Brochures.B1.txt (231/233)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

The welfare services available at [name of college] are listed on the following page.

TEXT: Brochures.B1.txt (253/253)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

Information and Problem Solving

TEXT: Brochures.B2.txt (61/62)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

educational support staff including an academic counsellor and teacher/librarian

TEXT: Brochures.B3.txt (195/195)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

Counselling (Educational, Personal)

TEXT: Brochures.B4.txt (12/15)

CODE: Participants/relationships.2) College as producer.1) College in key agent roles.1)

Displaces partics/process.1) College as actor

The college is small enough to be able to offer <u>personal attention to each learner</u> and has become <u>well known for its friendly "family-style" atmosphere</u>.

TEXT: Brochures.B5.txt (56/57)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

[Name of college] is renowned for its <u>caring and personal approach to student welfare</u>.

TEXT: Brochures.B5.txt (66/67)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

Other student services include academic and welfare counselling.

TEXT: Brochures.B6.txt (179/182)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.4) 'Student welfare'

Ownership by the teachers and staff has helped to achieve its long-standing reputation for quality language programs and excellent student welfare services.

5.11125 'Orientation'

TEXT: Brochures.B1.txt (151/151)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.5) 'Orientation'

ORIENTATION

TEXT: Brochures.B1.txt (158/168)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.5) 'Orientation'

You will learn all about:

studying at [name of college] and using welfare services

living in homestay

finding your way around [name of city]

banking and shopping is [name of city]

using public transport

health services

Australian customs

using the telephone

finding a flat

TEXT: Brochures.B1.txt (170/172)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.5) 'Orientation'

You will also receive an Orientation Handbook with easy-to-follow information to help you settle into your new environment.

TEXT: Brochures.B3.txt (217/217)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.5) 'Orientation'

Orientation

TEXT: Brochures.B3.txt (218/220)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.5) 'Orientation'

An <u>orientation session</u> at the beginning of each course provides you with <u>an introduction to [name of college] and student life in [name of city].</u>

TEXT: Brochures.B5.txt (60/62)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.5) 'Orientation'

Orientation to [name of college] and to [name of suburb] takes place on your first day at College after your placement test.

5.11126 'Airport pick-up'

TEXT: Brochures.B1.txt (237/237)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.6) 'Airport pick-up'

Airport Transfer

TEXT: Brochures.B2.txt (86/89)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.6) 'Airport pick-up'

Our experienced and friendly staff will look after all aspects of your stay, from <u>airport pickup</u> to arranging further study opportunities.

TEXT: Brochures.B2.txt (365/375)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.6) 'Airport pick-up'

[Name of college]'s full-time accommodation officer can arrange:

airport pick up and transfer to your new home

homestays with welcoming Australian families who are close to [name of college] and transport

comfortable furnished apartments and houses to share with other students in which linen and cleaning services are provided

TEXT: Brochures.B3.txt (191/191)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.6) 'Airport pick-up'

Airport pick-up

TEXT: Brochures.B5.txt (57/59)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.6) 'Airport pick-up'

From the moment your aircraft touches down, your [name of college] <u>Airport pickup</u> welcomes you and takes you to your selected homestay accommodation.

TEXT: Brochures.B6.txt (226/226)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)

Nominalised products.2) 'Student services'.6) 'Airport pick-up'

AIRPORT TRANSFER

5.112 Products as actors

TEXT: Brochures.B1.txt (79/80)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

[Name of college]'s <u>intensive English courses</u> will <u>prepare</u> you for success in your further studies and career.

TEXT: Brochures.B1.txt (80/82)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

They enable you to specialise in the English language study which best suits your personal and professional needs.

TEXT: Brochures.B1.txt (205/207)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

These <u>materials</u> <u>present</u> you with range of accents to develop your ability to understand English speaking people from all over the world.

TEXT: Brochures.B1.txt (238/239)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

Our care begins from the moment you arrive at [name of city] Airport.

TEXT: Brochures.B2.txt (109/111)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

This <u>course</u> focuses on the development of spoken and written language skills for a variety of situations, with the emphasis on using English for real and practical purposes.

TEXT: Brochures.B2.txt (178/179)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

The course focuses on the language and skill required to conduct business in English.

TEXT: Brochures.B2.txt (215/217)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

This <u>course explores</u> Australia's unique features from it's Aboriginal heritage to its multicultural society and lifestyle.

TEXT: Brochures.B2.txt (296/308)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

This course prepares students for entry into the Australian school system by:

developing their English language skills for continuation of studies successfully in main stream Australian secondary schools;

developing successful study skills, habits and language learning strategies;

orientating students to the Australian school system and Australian teaching and learning practices, and Australian society.

TEXT: Brochures.B2.txt (318/328)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

Students are supported by:

English teachers with qualifications and experience of teaching in the secondary school system;

curricula, resources and materials relating to the NSW Board of Studies syllabuses for secondary schools;

homework and supervised self study; and

lessons held 'on-site' in the secondary school

TEXT: Brochures.B3.txt (10/14)

TEXT: Brochures.B3.txt (74/76)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

The programme aims to place students in situations relevant to their interests or experience.

TEXT: Brochures.B3.txt (134/136)

CODE: Participants/relationships.2) College as producer.1) College in key agent roles.1)

Displaces partics/process.1) College as actor

<u>Excursions</u> provide a valuable opportunity for you to practice your English and familiarise yourself with aspects of Australian culture.

TEXT: Brochures.B3.txt (218/220)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

An <u>orientation session</u> at the beginning of each course <u>provides</u> you with an introduction to [name of college] and student life in [name of city].

TEXT: Brochures.B4.txt (80/82)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

<u>Small numbers</u> ensure that our dedicated and committed teachers can give you personal service and attention to each student.

TEXT: Brochures.B4.txt (116/119)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

There is also a notice board with information about [name of college], news about the school, and activities being organised by the social club.

TEXT: Brochures.B4.txt (202/210)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

The <u>club organises</u> all kinds of activities to enjoy such as:

Barbeques Horse riding Reef trips

Soccer Mountain climbing Evenings out

Tennis Squash Rodeos

Beach days Camping Zoological Parks

Cinema & Theatre 4WD off road expeditions Ancient Aboriginal sites

TEXT: Brochures.B4.txt (214/216)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

The <u>club provides</u> a booking service in the college for the best trips to [name of city] and can usually get you a discount on these trips - sometimes as much as 10%.

TEXT: Brochures.B5.txt (57/59)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

From the moment your aircraft touches down, your [name of college] <u>Airport pickup welcomes</u> you and takes you to your selected homestay accommodation.

TEXT: Brochures.B5.txt (63/64)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)

Products as actors

Once you begin classes, you can enjoy an exciting social program <u>run by</u> our <u>Koala club</u>.

TEXT: Brochures.B6.txt (65/67)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2) Products as actors

The <u>intensive General English program prepares</u> students of all English levels for work, University, TAFE or College; or travel.

TEXT: Brochures.B6.txt (67/70)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2) Products as actors

<u>Classes focus</u> on effective communication in English and involve speaking, listening and situational 'role plays' designed to prepare students for confident use of English outside the classroom.

TEXT: Brochures.B6.txt (93/94)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2) Products as actors

Programs cover all levels from Lower Intermediate to Very Advanced.

TEXT: Brochures.B6.txt (98/99)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2) Products as actors

Courses cover all skills: speaking, listening, reading and writing.

TEXT: Brochures.B6.txt (116/118)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2) Products as actors

In two modules of 10 weeks each from Lower Intermediate level, the <u>ESS program prepares</u> students for entry to Australian high schools.

TEXT: Brochures.B6.txt (150/152)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2) Products as actors

Our <u>homestay service</u> gives you the chance to live with an Australian family and learn about Australian life and culture.

TEXT: Brochures.B6.txt (152/154)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2) Products as actors

In your free time, you can join fellow students and [name of college] teachers in the many social activities <u>organised by</u> our "<u>Boomerang Club</u>".

TEXT: Brochures.B6.txt (201/203)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2) Products as actors

While you are studying at [name of college] you will have many opportunities to socialise with other students in regular activities <u>organised by our "Boomerang Club"</u>.

5.113 Agentless passives

TEXT: Brochures.B1.txt (85/86)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

General English classes are offered at six levels from beginner to advanced fluency.

TEXT: Brochures.B1.txt (86/87)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Emphasis is placed on improving accuracy and fluency.

TEXT: Brochures.B1.txt (91/94)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

A course <u>designed</u> to train students in the English language and academic study skills they require to enter and successfully complete their academic studies at TAFE or university.

TEXT: Brochures.B1.txt (97/98)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

A course designed to prepare students for high school in Australia.

TEXT: Brochures.B1.txt (100/102)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Students receive special academic and welfare support and a report on each student's progress <u>is</u> regularly sent to parents.

TEXT: Brochures.B1.txt (194/197)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Teachers participate in regular seminars and language conferences on new practices and theories in the teaching field to ensure the most up-to-date teaching techniques <u>are used</u> in the classrooms.

TEXT: Brochures.B1.txt (209/212)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Small classes are the norm at [name of college] and at all times, classroom activities <u>are designed</u> to encourage active group interaction so that the greatest possible amount of practice is achieved.

TEXT: Brochures.B1.txt (212/214)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

You will also be encouraged to become independent in your learning through the use of the language laboratory, library and computer centre.

TEXT: Brochures.B1.txt (267/269)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

The activities program is organised to take maximum advantage of [name of city]'s wonderful climate.

TEXT: Brochures.B2.txt (136/138)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

The English for Academic Purposes courses <u>are designed</u> for students who wish to proceed to tertiary studies in an English-speaking country.

TEXT: Brochures.B2.txt (138/140)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

Course <u>are held</u> on [name of college]'s campus at the University of L, and students use the university library facilities for course research.

TEXT: Brochures.B2.txt (174/175)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

This course is designed for students who wish to proceed to business related studies or to a career in business.

TEXT: Brochures.B2.txt (192/205)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Topics <u>covered</u> include:

company structure and organisation

communication, negotiation, meetings and problem solving

talking about finance

marketing and sales

import and export

As practical experience students will visit financial and other business institutions

TEXT: Brochures.B2.txt (328/328)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

lessons held 'on-site' in the secondary school

TEXT: Brochures.B3.txt (14/17)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

The [name of college] is a friendly place to study where every effort <u>is made</u> to satisfy student needs and to provide an enjoyable educational and cultural experience.

TEXT: Brochures.B3.txt (91/92)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

A placement test is given on arrival to place you in a appropriate class.

TEXT: Brochures.B3.txt (117/119)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

Our courses <u>are aimed</u> to develop your speaking, listening, reading and writing skills and <u>are</u> carefully <u>structured</u> to develop your fluency and accuracy.

TEXT: Brochures.B3.txt (120/123)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

A wide variety of real-life material such as, [sic] television and radio programs, newspaper and magazine extracts, guest speakers and class excursions <u>are utilised</u> so that you learn English as <u>it</u> is used.

TEXT: Brochures.B3.txt (125/126)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Classroom activities are designed to encourage communication.

TEXT: Brochures.B3.txt (126/128)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Techniques such as pair and group work, discussions, dialogues, debates, interviews, language games and pronunciation drills <u>are</u> frequently <u>used</u>.

TEXT: Brochures.B3.txt (192/193)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Students are welcomed at [name of city] airport and transferred to their accommodation.

TEXT: Brochures.B3.txt (204/206)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Students can <u>be placed</u> in an appropriate institution on successful completion of an appropriate English language course.

TEXT: Brochures.B3.txt (210/211)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Regular social club activities and excursions such as bushwalking, tennis, barbecues and tours <u>are arranged</u>.

TEXT: Brochures.B4.txt (71/73)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

A wide variety of authentic material <u>is used</u> in the classroom including music, items of news, television documentaries and clips from films.

TEXT: Brochures.B4.txt (75/77)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

The classes are interesting, enjoyable and varied, and you will <u>be encouraged</u> to participate as much as possible.

TEXT: Brochures.B4.txt (85/86)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Students are then tested every five weeks to assess progress.

TEXT: Brochures.B4.txt (102/102)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)

Agentless passives

Text books, grammar and reference books are provided.

TEXT: Brochures.B4.txt (170/172)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

These families <u>are</u> carefully <u>selected</u> and have much experience in welcoming students from overseas.

TEXT: Brochures.B5.txt (71/72)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

You <u>are tested</u> every five weeks and promoted to the next class when you achieve the appropriate level.

TEXT: Brochures.B5.txt (108/109)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

Twelve (12) or more electives are offered as 75 or 90 minute tutorials, three (3) per day.

TEXT: Brochures.B6.txt (60/61)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

A variety of materials is used to present and practise useful, contemporary language.

TEXT: Brochures.B6.txt (70/73)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

Text books <u>are supplemented</u> by authentic materials including newspapers, radio and television for reading, listening, conversation and group discussions.

TEXT: Brochures.B6.txt (76/79)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

In addition to classwork, students <u>are encouraged</u> to continue their studies through out-of-school project work, library materials and social club activities.

TEXT: Brochures.B6.txt (106/109)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

It <u>is designed</u> for Intermediate to Advanced students who plan to continue their studies at university, TAFE or business college.

TEXT: Brochures.B6.txt (109/111)

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3) Agentless passives

Skills <u>covered</u> include academic writing, listening and note-taking, speaking, and intensive preparation for tests such as IELTS and TOEFL.

5.12 Attractions as participants exclude others

5.1211 Nominalised attractions: 'International' lifestyle

TEXT: Brochures.B1.txt (14/15)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[Name of city] is <u>Australia's largest city and one of the world's most beautiful international</u> centres.

TEXT: Brochures.B1.txt (15/17)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Built on the <u>dazzling [name of city] Harbour</u>, the <u>cosmopolitan city</u> is renowned for its <u>parks</u>, natural bushlands and beaches.

TEXT: Brochures.B1.txt (17/21)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.2)

Attractions as actors

[Name of city] and its wonderful climate offers you an exciting, modern city life with theatres, restaurants, sightseeng and shopping as well as a relaxed, healthy lifestyle enjoying a wide choice of outdoor activities and sports.

TEXT: Brochures.B1.txt (17/21)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[Name of city] and its <u>wonderful climate</u> offers you an <u>exciting</u>, <u>modern city life with theatres</u>, <u>restaurants</u>, <u>sightseeng and shopping as well as a relaxed</u>, <u>healthy lifestyle enjoying a wide choice</u> of outdoor activities and sports.

TEXT: Brochures.B1.txt (23/26)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Students from all over the world choose to study in [name of city] because the standard of education is high and because [name of city] has a reputation for being one of the most hospitable English-speaking cities in the world.

TEXT: Brochures.B1.txt (32/33)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[Name of college] is a <u>cosmopolitan education centre attracting students from many different countries.</u>

TEXT: Brochures.B1.txt (33/35)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[Name of college] offers a <u>complete education package for overseas students seeking an</u> international education.

TEXT: Brochures.B1.txt (40/44)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Whether you are a student who needs English competence for further study or career advancement, a tourist who wishes to improve conversational skills or an international businessman or woman with professional English communication needs, you will benefit form our specialist courses.

TEXT: Brochures.B1.txt (58/61)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[Name of college] is situated in [name of city]'s favourite beachside suburb, [name of suburb],

conveniently located near public transport and just 15 minutes from the city centre.

TEXT: Brochures.B1.txt (61/64)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

From the classrooms you will enjoy views of the Pacific Ocean, [name of suburb] Beach and [name of city]'s beautiful harbour, all just two minutes from [name of college].

TEXT: Brochures.B1.txt (65/66)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

After classes and on weekends, [name of suburb] offers you an exciting choice of activities.

TEXT: Brochures.B1.txt (66/70)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

You can explore [name of suburb] and nearby shopping centres for those special gifts, meet friends at international restaurants before going to the cinema, or walk and picnic in the magnificent [name of city] Harbour National park.

TEXT: Brochures.B1.txt (72/74)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

If you are a sports lover, [name of suburb] is your <u>paradise</u> with <u>excellent gymnasium facilities</u>, golf courses, tennis and squash courts.

TEXT: Brochures.B1.txt (113/113)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

International Examination Preparation

TEXT: Brochures.B1.txt (264/267)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

Co-ordinator arranges a <u>comprehensive social and sporting program</u> so that you will have the <u>maximum opportunity to made friends with your fellow students and experience Australian society and culture during your visit</u>.

TEXT: Brochures.B2.txt (9/12)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

We have won an <u>international reputation for our educational standards</u>, our highly qualified staff and our commitment to the <u>needs of overseas students</u>.

TEXT: Brochures.B2.txt (14/33)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Special features at [name of college]:

beautiful buildings set in spacious gardens with a campus atmosphere, student cafe and sports areas

safe, residential areas with convenient transport connections throughout [name of city]

two [name of city] locations, P and the University of L, both close to the site of the Year 2000

Olympics

a busy social program for you to enjoy your time with us in [name of city]

an internationally accredited teacher training centre, ensuring the highest teaching standards

special entry arrangements with the University of L

students from all over the world

TEXT: Brochures.B2.txt (85/86)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Our <u>superb heritage buildings set in beautiful gardens</u> provide our students with a <u>unique campus</u> atmosphere.

TEXT: Brochures.B2.txt (93/95)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Either way, you will love <u>life in [name of city]</u> - a <u>friendly, cosmopolitan city with a warm climate and stunning beaches.</u>

TEXT: Brochures.B2.txt (170/170)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

International Business

TEXT: Brochures.B2.txt (217/219)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions. 1) 'International' lifestyle

Studying <u>Australian Language and Culture</u> will deepen your <u>understanding of Australia</u> and improve your language proficiency.

TEXT: Brochures.B2.txt (221/229)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The program has four modules of four weeks each. These are:

The Australian Identity

Culture and History

Work and Play

Australian Law, Justice and Politics

TEXT: Brochures.B2.txt (315/316)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

An outstanding feature of the course is its location at a prestigious private secondary school.

TEXT: Brochures.B2.txt (377/378)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

3

Nominalised attractions.1) 'International' lifestyle

(Suburb name) is located less than 15 minutes by train from the city centre.

TEXT: Brochures.B2.txt (378/379)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[name of college] runs a minibus service between the (Suburb name) campus and the train station.

TEXT: Brochures.B2.txt (380/381)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Major shopping centres, golf courses, tennis courts and an Olympic pool are all close by.

TEXT: Brochures.B2.txt (388/390)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions. 1) 'International' lifestyle

Having fun, making friends and getting to know [name of city] will be an important part of your time at [name of college].

TEXT: Brochures.B2.txt (393/403)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Our qualified social program officer provides:

at least three afternoon activities a week, including excursions to famous places such as the Opera House, [name of city]'s beautiful beaches, Koala Park and the Art Gallery

sports such as golf, waterskiing and tennis

extended trips to places of interest outside [name of city] - such as the national capital, Canberra, and the Blue Mountains.

TEXT: Brochures.B3.txt (8/10)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The College is a leading international English language college situated in the centre of [name of city] in South Australia.

TEXT: Brochures.B3.txt (10/14)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Highly regarded for the quality of courses and service to students, the College offers an excellent learning environment and the opportunity to study and practice English whilst enjoying the delights of [name of city] and South Australia.

TEXT: Brochures.B3.txt (14/17)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions. 1) 'International' lifestyle

The [name of college] is a friendly place to study where every effort is made to satisfy student needs and to provide an enjoyable educational and cultural experience.

TEXT: Brochures.B3.txt (21/25)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

The College is located on [name of street] - the cultural centre of the city of [name of city] and located within a few minutes walk are the State Museum, Art Gallery, Festival Theatre, the

Convention and Exhibition Centre, Parliament House and Government House.

TEXT: Brochures.B3.txt (27/28)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions. 1) 'International' lifestyle

[name of college] is opposite the University of [name of city] campus and is a short distance from many Business Colleges.

TEXT: Brochures.B3.txt (30/32)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

<u>Close to main shopping centre and central business district</u> the College can be easily reached from the suburbs by bus, rail or tram.

TEXT: Brochures.B3.txt (34/36)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The <u>parkland</u>, Botanic Gardens and <u>sports fields</u> including <u>golf courses</u>, <u>tennis courts</u> <u>and indoor swimming pool</u> are also located nearby.

TEXT: Brochures.B3.txt (68/70)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

English holiday packages for groups or individuals combine part-time English study with <u>sight</u> seeing tours and the sports of your choice.

TEXT: Brochures.B3.txt (143/145)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[name of city] and the surrounding attractions of South Australia offer overseas visitors a variety of exciting Australian cultural and adventurous experiences.

TEXT: Brochures.B3.txt (145/149)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[name of city] City is surrounded by <u>parklands</u> and is close <u>to beautiful beaches and hills where</u> you can enjoy a wide variety of outdoor activities such as tennis, swimming, sailing, golf and <u>horse riding.</u>

TEXT: Brochures.B3.txt (149/150)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[name of city] has many fine museums, theatres, art galleries and a casino.

TEXT: Brochures.B3.txt (150/152)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The city is also the home of excellent Universities, Business Colleges and Secondary Schools.

TEXT: Brochures.B3.txt (154/160)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

South Australia has interesting regional attractions such as:

the Flinders ranges and the opal mining centre of Cooper Pedy in the northern 'outback';

the magnificent scenery of Kangaroo Island;

the [name of city] hills and famous wine growing regions;

the peaceful Murray river environs

TEXT: Brochures.B3.txt (164/164)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[name of city]'s weather is generally pleasant.

TEXT: Brochures.B3.txt (164/165)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The air is clear and days are usually sunny in summer and winter.

TEXT: Brochures.B3.txt (166/167)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

<u>Summer temperatures</u> range from <u>around 20 degrees on a mild day to 35 degrees on a very hot day.</u>

TEXT: Brochures.B4.txt (8/9)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

It is situated in [name of city], Australia's fastest growing city.

TEXT: Brochures.B4.txt (9/12)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The modern, air conditioned premises are in the Central Business District, only 2 minutes walk

from excellent shopping facilities and 5 minutes by bike from the City Centre.

TEXT: Brochures.B4.txt (17/29)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The aims of the college are:

- 1. To provide the highest possible standards of English Language teaching and training, in which we specialise.
- 2. To bring together people from different countries and cultures through learning and teaching English.
- 3. To give people the opportunity to meet Australians and learn about their unique culture.
- 4. To ensure the trip is as enjoyable and memorable as possible.

TEXT: Brochures.B4.txt (40/58)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Our teaching aims are:

- 1. To give you the ability to understand and use grammatical structures.
- 2. To improve your communicative ability through a series of activities designed to practise listening and speaking.

- 3. To practise and improve your pronunciation.
- 4. To practise and develop the skills of reading and writing.
- 5. To study in context a variety of useful expressions used for such things as giving permission, asking directions or giving advice.
- 6. To introduce you to Australia; the nature, culture, people and geography.

TEXT: Brochures.B4.txt (176/177)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The College can also organise Hostel accommodation and there is a <u>wide range of International</u> Hotels to choose from.

TEXT: Brochures.B4.txt (187/187)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[name of city] is the fastest growing city in Australia.

TEXT: Brochures.B4.txt (187/189)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

It is the gateway to the Great Barrier Reef and to the Daintree Rainforest Wilderness.

TEXT: Brochures.B4.txt (189/191)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The city enjoys a tropical climate with temperature between 24 C - 36 C all year round and many thousands of tourist visit [name of city] each year.

TEXT: Brochures.B4.txt (193/194)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

The city has a <u>major International Airport which is just 10 minutes from the city centre and the College.</u>

TEXT: Brochures.B4.txt (194/196)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

These people are warm and friendly and happy to welcome you to their country.

TEXT: Brochures.B4.txt (199/200)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[Name of college] is a very exciting place to be and there are lots of exciting things to see and do.

TEXT: Brochures.B4.txt (227/228)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

There are many ancient Aboriginal sites around [name of city].

TEXT: Brochures.B4.txt (228/229)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Students often visit Aboriginal communities to learn about their history, art and culture.

TEXT: Brochures.B4.txt (239/242)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

The city centre is flat, the streets are wide, with <u>bicycle lanes in many cases</u>, and the traffic is relatively <u>slow moving and light</u>.

TEXT: Brochures.B4.txt (247/248)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

There is a <u>bus service to most suburbs during the day</u> and taxis are available <u>at all times at reasonable prices.</u>

TEXT: Brochures.B4.txt (271/273)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

It operates the <u>International Teacher Training Institute</u> (I.T.T.I), <u>the largest of its kind in the</u> world, and trains over 1000 teachers every year.

TEXT: Brochures.B5.txt (16/17)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

[Name of college] is one the Australia's most successful international English Language Colleges.

TEXT: Brochures.B5.txt (166/168)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

I have met people from Japan, Korea and Indonesia and I have learnt a lot about different cultures.

TEXT: Brochures.B5.txt (172/172)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

Australia is a good country for study and is very safe.

TEXT: Brochures.B5.txt (174/176)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

The Koala Club is a great idea and good for <u>meeting other students from many different countries.</u>

TEXT: Brochures.B5.txt (180/182)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

I have learnt a lot about world culture, economics and lifestyles from the international students.

TEXT: Brochures.B5.txt (187/188)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

The Koala Club is great for social activities and I have met many people from other countries.

TEXT: Brochures.B6.txt (9/10)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle [name of college] [names of suburbs]

in beautiful [name of city]

TEXT: Brochures.B6.txt (16/18)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[name of suburb] is a <u>major cosmopolitan retail and commercial centre with good shopping</u>, restaurants and recreation facilities.

TEXT: Brochures.B6.txt (18/20)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

It is within easy strolling distance of [name of city]'s largest park, Centennial Park.

TEXT: Brochures.B6.txt (31/32)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

[Name of second location] beach is a <u>popular tourist resort 30 minutes from the centre of [name of city]</u> by ferry.

TEXT: Brochures.B6.txt (32/33)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

It is a picturesque centre for shopping and beach activities.

TEXT: Brochures.B6.txt (33/36)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Our main [name of college] College is situated between the beach and [name of city] Harbour, and is an easy '3 minute walk from the ferry.

TEXT: Brochures.B6.txt (51/51)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

INTERNATIONAL CLASSES

TEXT: Brochures.B6.txt (53/54)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Students from more than 20 countries come to [name of college] to improve their English.

TEXT: Brochures.B6.txt (54/57)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Having an <u>international mix of students with English as the only common language</u> means students are able to practice their English skills while learning about <u>other cultures and ideas</u>.

TEXT: Brochures.B6.txt (90/91)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

University of Cambridge examination certificates are <u>internationally recognised English</u> qualifications.

TEXT: Brochures.B6.txt (145/146)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

"Welcome to our school and to [name of city], one of the most beautiful cities in the world.

TEXT: Brochures.B6.txt (146/148)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

<u>Students from over 20 countries</u> come to [name of college] to learn <u>practical English for travelling</u>, work and further studies.

TEXT: Brochures.B6.txt (150/152)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

Our homestay service gives you the <u>chance to live with an Australian family and learn about</u> Australian life and culture.

TEXT: Brochures.B6.txt (164/166)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

Since (year), we have provided <u>practical and enjoyable courses for thousands of students from all</u> over the world.

TEXT: Brochures.B6.txt (191/194)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Living in an Australian home allows you to practise your English, learn about <u>life and customs in Australia</u> and make <u>new friends</u>.

TEXT: Brochures.B6.txt (207/209)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

The <u>Boomerang Club</u> is a <u>great way to make friends with fellow students and teachers</u>, have fun, learn a new sport and discover [name of city].

TEXT: Brochures.B6.txt (213/214)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

[name of city] is <u>Australia's largest city and one of the world's most beautiful international</u> centres.

TEXT: Brochures.B6.txt (214/217)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle

Situated on a picturesque harbour, [name of city] offers spectacular harbour views with highlights such as the Opera House and the Harbour Bridge.

TEXT: Brochures.B6.txt (217/218)

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)

Nominalised attractions.1) 'International' lifestyle

Its wonderful temperate climate offers a relaxed and easy lifestyle.