## APPENDICES

(N.B. Tables and figures are numbered from 1 in each appendix.)

APPENDIX A

INVESTIGATION INTO TONES
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## APPENDIX $\dot{A}$

## INVESTIGATION INTO TONES

A. 1 A sample list of minimal diads and triads was drawn up, and a survey organized and conducted among men and women in 22 iocations within Huliland. 35 participants contributed speech samples, including some non-contrasting polysyllabic items. The result was more than 200 items that could be examined with the use of a mingograph.
A.1.1 Each meaning-item was first, $A$, produced in an environment in which it had been observed to occur naturally, then, $B$, uttered in triplicate, and finally, $C$, produced in a frame that was held constant, regardless of the item being recorded. This frame was:

$$
\begin{aligned}
& \text { bi } \\
& \text { talk/word this 'x' lagane } \\
& \text { this word is usually pronounced ' } x \text { ' }
\end{aligned}
$$

A.1.2 The second sample of $B$, the triple utterance, was expected to show the item buffered from the influence of initialrising and final-falling intonation contours; the item produced in $A$ was intended to assist in an exploration of tone perturbation; and the item obtained in $C$ was designed to furnish data that would allow its tone features to be compared more easily with those of other items. It was anticipated that each production, $A, B$ and $C$, would feed data into the other two.
A. 2 The recordings were processed by setting the mingograph to print out in linear scale : (1) the sound intensity;
(2) an intensity integration pulse every $20 \mathrm{~m} / \mathrm{secs}$; (3) a duplex oscillogram of air turbulance at the recording head; and the pitch curve of the utterance, calibrated from 70 to 500 cyles. Medium or low filters were used in processing recordings of male participants, while high filters were used for female voices. The oscillator tracer indicated the presence and quality of fricative and aspirated segments, but the trace critical for my purposes was (4), which indicated the pitch contour or curve.
A.2.1 The read-out of tone contrasts yielded by this survey is set out in table 1 , which gives the tone contours of 24 minimal diads or triads as recorded in 21 locations spread across the Huli area. The key to the table is as follows:

Tone contours

| F | - |
| :--- | :--- |
| R | falling |
| L | $-\quad$ rising |
| RF | $-\quad$ rising-falling |

AREA
MAG - Magarima
WAB - Wabia
GUB - Gubari
GAM - Gambe

BAR - Bari

MOGOR - Mogorapuga
BUR - Buran
HAR - Haro
GUMU - Gumu

## Place

Po - Porandaga
Ho - Homaria
Pr - Para Te
Na - Narali
Gu - Gubari
Ha - Hangabo
Be - Bebego
Br - Berali

Gr - Guruanda
Di - Diniga
Db - Dibara
Gn - Gndabi
$\mathrm{Ta}=$ Taguano Te
Pb - Pabaluma
$\mathrm{Bi}=\mathrm{Bibalo}$
$\mathrm{Hr}-\mathrm{Haro}$
He - Hedamali
Pl = Pala Pala


> Wa - Waru
> Am - Ambogwa
> $\mathrm{Ea} \mathrm{-} \mathrm{Eanda}$
A.2.2 Most recordings were made in the bush on portable audio-cassette recorders, and the quality produced was uneven. In some instances, when unwanted sounds intruded and overlay the tone contour too densely to allow it to print out clearly in envelope pattern, the filters and tracer were adjusted to obtain a simple line print-out. Such print-outs, because of the restriction in their pitch range, are generally less informative than print-outs in envelope form.
A.2.3 Some examples of the mingograms produced are given below by way of illustrating the data base for table 1.
A.2.3.1 Item 1, from Berali (Br) in the Gambe (GAM) area 1,Br:GAM - figures l-4. The 15 and $2 S$ pronouns provide examples of a frequently occurring minimal pair contrasted by rising (R) and falling (F) tone contours. Figure 1 is an example of a triple utterance, $B:-$ see 4.2 .1 above - in which the second, buffered, utterance is interpreted as the one most probably recording the true tone contour.

The upper trace, (1), shows the intensity of the utterance, while (2) records that it endured across $440 \mathrm{~m} / \mathrm{secs}$. The oscillngram trace, (3), records little turbulance, showing that the speaker was a little way away from the recording head. However, the trace that is important for this study, the tone contour, (4), was not affected by this, and registers clearly in envelope form, showing a rising contour.

## A.2.3.2 Contrastinglyr figure 2 shows a mingogram of 2 pro-

 noun in which the tone contour, (4), is interepted as falling.$$
\frac{\Omega \Omega}{\Omega}
$$


e


Figure 2: 2S, Frame A



Figure 3:1S, frame C


Figure 4 : 2S, frame $C$



Figure 7 : 'hand' frame $C$

(2)
(3)

(4)

Figure 8 : 'fear', frame C




TM


(4)

Figure 10 : te 'story', frame $C$


(4)


Figure 12: te 'tuft', frame C



Figure 14:3P, frame $A$


Figure 15: 'excreta', frame A




Figure 16:2P, frame $C$


Figure 17: 3P, frame $C$



Figure 18: 'excreta'. frame C


(4)

Figure 19: 'come', frame A

The sound intensity, (l), of this item is greater (it rises slightly above the range of the tracer), and the oscillogram (3) is more active, with the subject speaking more forcefully. This forcefulness endures into figure 4 , which records the utterance in the set frame, C. Here the item shows no perturbation, and retains its falling contour.
A.2.3.3 Similarily, the mingogram of ls pronoun in figure 3 shows the tone contour persisting unperturbed by its environment - frame C, again.
A.2.3.4 Item 8, Br: GAM. Figures 5-8 record a monosyllabic item with contrasting falling (F) and level (L) contours. It could be argued that figure 6 shows gi 'fear' to have a slightly rising contour, but in the light of figures $13 \div 18$ (the minimal triad ti, recorded by the same person) it is intrepreted as $L$. A.2.3.5 Figure 9 is a mingogram of te 'story' (item lo, Amb: GUMU). It can be seen how the oscillogram records the air turbulance around the microphone caused by the aspirated segment [ $t^{h}{ }^{h}$. Figure 10 shows that the item is subject to perturbation in the controlled frame, $C$, adopting a $R$ contour. Similarly, te 'tuft' has its $F$ contour (figure ll) perturbed to a $R$ contour in the same environment (figure 12).
A.2.3.6 A minimal monosyllabic triad is recorded in figures 13-18. This is the form ti, item 2 Br:GAM. Figure 13 is interpreted as a $F$ contour, figure 14 as $L$, and figure 15 as $R$. The reason for interpreting figure 14 as $L$, not $R$, can be seen when figures 17 and 18 are compared: in frame C, ti 'excreta' maintains its rising curve more steadily than does ti 3 P .




Figured_20: 3S, frame $A$

(4)

$i-\quad b u$

Figure 22: $3{ }^{3}$, frame $C$


Figure 23 : jari 'decoration', frame A


(1)

$j a-r i$

Figure 25: ' decoratiori' frame C

(1)


$j a+i$

Figure 26: 'cassowary', frame C


(2)



## Figure $27: 1 S$, frame A



(2)




Figure $28: \underline{2 S, \text { frame A }}$


Figure $29: 15$. frame $C$


Figure $30: 2 S$, frame $C$
A.2.3.7 A disyllabic pair (item ll, Amb: GUMU), showing a $F$ and RF contrast in contours is shown in figures 19-22. Figure 19 is intrepreted as $F$, and this supported by the item's contour in the controlled frame, $C$, illustrated by figure 21. In much the same way, figure 22 supports intrepreting the tone curve shown in figure 20 as RF.
A.2.3.8 Figures 23-26 (item 13, Br: GAM) record a disyllabic $F<->$ R contrast. These mingograms are not so clear as the previous ones, but it is still apparent that figure 23 can be argued as showing a $F$ contour, and figure $24 a \mathrm{R}$ contour. Both traces are fractured through intruding noise, and the dislocated traces have to be read as if lowered into their proper slots in the envelopes. Support for the interpretation of pitch curves is present in the mingograms of frame $C$, figures $25 \& 26$.
A.2.3.9 Figures 27-30 (item l, Na: WAB) are mingograms with single line, rather than envelope, pitch curve traces. Figure 27 is intrepreted as a rising tone, and this is supported by its contour within the $C$ frame, shown in figure 29. The serrated edge of the curve in figure 28 is intrepreted as an overall fall, and corrobarative evidence for this is present in the mingogram of its occurrence in the $C$ frame, figure 30.
A. 3 Conclusion. It will be seen that the question of tone is complex and somewhat problematic. The evidence suggests that speakers employ either two or three contrasting tones with mono- and disyllabics, but that these tonemes are not employed in any uniform or consistant way across Huliland. General statements about tonal contrasts - eg that the minimal pair jari 'cassowary' and jari 'decoration' are distinguished by a low-
rising tone and a high-falling tone respectively - are difficult to maintain in the light of the evidence presented in table A.
A.3.1 About the most that can be said is that there seems to be a lot of agreement on the tones discriminating the $1 s$ and 2S pronouns, and certain items (such as jari 'decoration') seem to be accorded the same tone in most/all areas.
A.3.2 Huli monosyllabics and disyllabics yield evidence of the four contrasting tones:

| Tone 1 (falling) | $:$ grave (à) |
| :--- | :--- |
| Tone 2 (rising) | $:$ acute (a) |
| Tone 3 (level) | $:$ macron (a) |
| Tone 4 (rising-falling) | $:$ circumflex (â) |

These tones will now be described.

## A. 4 TONE 1 : FALLING

A.4.1 Both mono- and disyllabics showing this tone contour can be described as $H M$ or $M L$ falls. Examples of monosyllabics are given in figure $31 a-d$, and examples of disyllabics in figure $32 a-d$.

## A.4.2 The pitchline of the mingograms given in figure 31

 illustrates the salient feature of this tone: a downward glide. Although this tone is described as a HM or ML fall, it is not the length but the direction of the fall that is critical in interpreting its status.A.4.3 In disyllabics, also, it is the direction of the tone contour that indicates whether or not an item is in this tone


Figure 31: Tone 1 monosyllabics


Figure 32: Tone 1 disy11abics
group. Figure 32 exemplifies this with mingograms of disyllabic items.

## A. 5 TONE 2: RISING

A.5.1 Figures $33 \mathrm{a}-\mathrm{d}$ and $34 \mathrm{a}-\mathrm{d}$ exemplify monosyllalbic and disyllabic tone 2 items, which can be described as LM, MH or, possibly, LH rises. Once again, it is not the length but the direction of the contour that is significant.
A.5.2 The duplex oscillogram trace in figure 33a owes its shape to the fact that the speaker was a woman, and frequencies in her voice above 800 Hz were registered below the line.

## A. 6 TONE 3: LEVEL

A.6.1 Tone 3 monosyllabics have a pitch contour of $H H$, LL, or $M M$ : usually the latter. Examples are given in figure $35 \mathrm{a}-\mathrm{d}$. The first mingogram could be interpreted as showing a slight rise in pitch, but this rise is not significiant enough to suggest that the item is tone 1.
A.6.2 Disyllabics of this group show a MM or HH pitch curve. Examples are given in figure $36 a-d$, and once again, there is $a$ evidence of a slight, non-tonemic rise.

## A. 7 TONE 4: RISING-FALLING

A.7.1 Both monosyllabics and disyllabics that carry tone 4 usually begin at $M$ (although figure 37 a seems to start at $L$ ), rise to $H$, and then fall away to $M$ or to $L$. As with the other
tones, it is the directional pattern that is significant.
A.7.2 Figure $37 a-d$ illustrates tone 4 monosyllabics, and figure $38 a-d$ tone 4 disyllabics.

## A. 8 POLYSYLLABICS

A.8.1 Under this heading, polysyllabics of more than two syllables will be considered. With one possible exception, and excluding mono- and disyllalbic diads and triads that have undergone affixation, there are no minimally contrasting items of more than two syllables. The possible exception is damene, which can be glossed as 'kinsfolk/friends' or 'kindred things', some speakers claiming that the meanings are differentiated by tone. However, in the survey damene was always produced as tone 4, whatever its environment or meaning.
A.8.2 The survey gathered data on tri-, tetra-, penta- and hexasyllabics. As was the case with with contrasting diads and triads, no pattern of universal usage emerged, beyond there being a correspondence between three of the contrasting tones and the tonal patterns assigned to trisyllalbics and above. These will be described briefly, in turn.
A.8.3 Trisyllabics. The four tones were not all found in the data, there being no example of a rising tone contour (tone 2 ).
A.8.3.1 Items with falling tone contours (tone 1), were such
as the following:
dongone skin
mbalini sibling of opposite sex $\quad$ hariga track


## Figure 33: Tone 2 monoly1labics



Figure 34: Tone 2 disyllabics


Figure 35: Tone 3 moñosyllabics


Figure 36: Tone 3 disy11abics


Figure 37: Tone 4 monosyllabics

-as hale



$b:$ manda


Figure 38: Tone 4 disy1labics
A.8.3.2 Items with level contours (tone 3) were exemplified
by boy
igiri agali man
jandare spear
A.8.3.3 Items with rising-falling contours (tone 4) were such as

| mememe accidently bamene brother |  |
| :--- | :--- | :--- |
| abwaga bird | damene kindred |

A.8.4 Tetrasyllalbics. Tone 2 was once again absent from the data.
A.8.4.1 Tone l, falling, was exemplified by
igibali vine henemane
humburini abode of the dead hawalanga
A.8.4.2 Tone $3, ~ l e v e l, ~ w a s ~ e x e m p l i f i e d ~ b y ~$
hogorale variety of banana
maramara variety of banana
A.8.4.3 Tone 4, rising-falling, was exemplified by
bibahende all, every, babagane wing
angibuni sow, female hingiduli hiccoughs
A.8.5 Pentasyllabics. The data lacked evidence of both the
first and second tones among five-syllable items.
A.8.5.1 Tone 3, level contour, was exemplified by
arangojabe bird miaramara variety of banana
A.8.5.2 Tone 4, rising-falling, was exemplifed by halombijane ankle elebaijanga bird homagaliba species of pandanus arangojabe bird
A.8.6 Hexasyllabics. Only two examples of six-syllable unaffixed, simple - ie non-compound - words were present in the survey, since in previous data collections these were all I had found. They were omitted by most participants, possibly because they were from another dialect, and unfamiliar. One of them, girolalemame 'scented shrub', was produced on a risingfalling tone (tone 4) by most of those who tackled it, while the other, a variety of sweet potato called telolobaijanga, was generally recorded as a level contour (tone 3 ).

## APPENDIX B

SOME MINGOGRAPHIC DATA ON INTONATION

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SOME MINGOGRAPHIC DATA ON INTONATION

These data are presented as samples that lend some support to the interpretation of intonaton given in 4.4.
B. 1 The first mingogram illustrates intonation 3 across an initial group, leading in to the second, final, group, which is intonation 4. This is the interpretation given in 4.4.3.3.
B. 2 The second and third figures illustrate stepping up, in both cases on the $S$ pronoun. This is a device for giving salience to an item (cf 4.4.4.4): "Yesterday I went to the garden", and "Where were YOU yesterday?".
B. 3 Eigure 4 similarly gives salience to

$$
\begin{aligned}
& \text { BU } \\
& \text { hit/cut-STM gu } \\
& \text { go-2S-IMP PRES }
\end{aligned}
$$

by stepping up in tone, indicated on the mingogram.
B. 4 Figures 5-7 are mingograms that make up text 3 (cf 12.2.3), and illustrate the basis for the interpretaton of the intonation contours ascribed to that text.


SMhnurman
$\frac{1}{\text { (a) }}$

(2)
(3)


$a$-be

mba-bu he-ne

Figure 1
Figure 2

(2)
 (3)

(4)


Figure 3
Figure 4


Figure 5



## APPENDIX C

SAMPLE SURVEY OF VERB CLASSES \& SEMANTIC FIELDS

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## SAMPLE SURVEY OF VERB CLASSES \& SEMANTIC FIELDS

(Numerals indicate the class/es to which the verbs belong. The initial numeral shows the primary morphosemantic classificatory category, and subsequent numerals - separated by full-stops - secondary semantic fields.)


| dali | he | 1.3 | descend, come down |
| :---: | :---: | :---: | :---: |
| dambi | he | 1.2 | conceal, cover |
| dambola | he | 1 | quieten, domesticate, tame |
| dano | he | 1.2 | incur debt |
| dano | henge | 1 | repay debt |
| dara | he | 1 | have empathy |
| dariba | he | 1.2 | control, tether |
|  | dawe | 1 | steam-bake in the ground |
| dawe | he | 1.3 | quiver, flutter, hover |
| de | hende | 1 | see |
| de | le | 1.2 | light, make to shine |
| dege | de | 1 | fray, wear |
| dembola | he | 1 | be silent, be still |
|  | dibi | 2 | cut, chop down, fell |
| dimagoli | he | 1 | have envy/jealousy, covert |
| dimbu | bi | 2 | join, make a joining |
| diri | le | 1 | stretch (oneself) |
| do | le | 1 | whistle |
| dõ | le | 1.3 | strike/stick out, swim |
| doborobo | bi | 2 | exchange |
| dodo | le | 1 | snap, break |
| dogo | de | 1.3 | cut across |
|  | dome | 1.3 | cross, erase, ford |
| dondo | le | 1.2 | cut back, prune |
| donge | bi | 2 | disregard, disobey |
| donge | he | 1 | have motionlessness; be still |
| doro | bi | 2 | heat |
| doro | le | 1.3 | pursue, stalk, creep after |
| du | le | 1 | weave, plait |
| du | le | 1 | sniff |
| duau | le | 1 | bark |
|  | dugwi | 2.3 | lift up, raise |
| dungwa | he | 1.2 | spread out, lay out, cover |
| duru | bi | 2.1 | scratch, itch |
| dwẽ | le | 1 | retch |
| e | de | 1.2 | draw a bowstring |
| eanogo | de | 1 | commit suicide by hanging |
| ela | he | 1 | touch |
| ema | bi | 2.1 | shake, tremble |
| embeda | he | 1 | forget |
| enene | he | 1 | have fear, be afraid |
| enge | he | 1 | betray, envy |
| ereba | he | 1.3 | disappear, pass from sight |
| ga | bi | 2 | chop into pieces |
| gã | bi | 2.1 | scream |
| gaba | he | 1 | become dry, dry out |
| gabu | bi | 2.1 | dry, wither |
| gaea | bi | 2 | be fine (of weather) |
| gaei | bi | 2.3 | meet-and-greet |
| gai | bi | 2 | break-and-share (food) |
| gã | le | 1 | meow |
|  | gambiru | 3.2 | insert, stuff |
| gandu | le | 1.2 | cut, clip (vine) |
| garali | bi | 2.1 | scratch |
| garere | bi | 2 | squabble over possessions |
| garibi | 1 e | 1 | be hungry, feel hunger |
| gãũ | le | 1 | howl |
| gembo | 1 e | 1 | show anger |
| gi | he | 1 | have fear, be afraid |



| turu | he <br> ungwi 2 have well-being, be happy |
| :--- | :--- | :--- |
| ware 1.2 herd, drove |  |
| wi 2 | place, put down |

APPENDIX D

GLOSSARY

## APPENDIX D

## GLOSSARY

Huli items that appear in the thesis are entered here in lexicon form, loan words being indicated in the usual way. Numeratives (7.6), determiners (7.7) and special lexical sets (cf 10.5.2.2) are mostly excluded. Nominals are indicated by 'n', and verbals by 'v', otherwise abbreviations are as in the body of the study, but in the lower case. Numerals indicate classes, and upper case single letters indicate the ev to which an item is normally assigned (thus: $K$ signifies an item assigned to ka).



| damene related things/persons | nl |
| :---: | :---: |
| danda bow | $\mathrm{nlK} / \mathrm{Ng}$ |
| dandaji warrior; hunter; bowman | nlk |
| dange cowrie shell | $\mathrm{nlNg} / \mathrm{K}$ |
| darama blood | n1B |
| daramabi red | adn |
| datani swordgrass | nlk |
| dawe steam-cook in the ground | vl |
| dawe wake; dance | n 1 |
| dawere sp. bird | n1B |
| de eye | nlP |
| de shine | v1 |
| debene good | adn |
| dege only | adv |
| dele flying squirrel | n1B |
| dendebi sweet; tender | adn |
| dengwi face | nlk |
| dewa many | adn |
| dibe chop; fell | apvl |
| dindi ground; soil | n1K |
| dinini ghost | nlK |
| do le whistle | apvl |
| dõle swim | apvl |
| dodo dirt | nlK/Ng |
| doe le retch | apvl |
| dombagwa mediator | nlk |
| du sugar cane | nlK |
| dugi sp. sweet potato | nlp |
| dugu sp. tree | n1K |
| dugu womens' mourning chant | nl |
| dugu bi wail; cry | apv2 |
| dugwi lift up; pull up | apv2 |
| dwã le howl | apvl |
| dwani break into | v2 |
| dwĩ le twitter | apvl |
| e new garden | nlNg |
| e Yes! | pos |
| eanogo de commit suicide | apvl |
| ede across over there | adv |
| ega bird | n1B |
| egari feather | n 1 |
| ege monn; rock | n1K |
| ege tõlẽ stone | n1K |
| egene shoot; sapling | nlK |
| egerebagi morning | adv |
| embone pate: skull | n1 |
| emene small; little | adn |
| gabamanali* administration officer | n 1 K |
| gabamane* government; administration | nlk |
| gabwa wild | adn |
| gaea bi fair up; be fine; | apv2 |
| gahange new | adn |
| gai bi tire; be tired | apv2 |
| gali baby | n1B/K |
| galone important | adn |
| gambe cane grass | nlk |
| gana ditch | nl |



| haroli member of bachelor cult | n1K |
| :---: | :---: |
| hãư he collapse | apvi |
| hẽ le push | apvl |
| hende sense; feel; see | vl |
| hende pig rope | nlNg |
| hendore softly | adv |
| henene true; truly | adn |
| henge plant | vl |
| henge space | nl |
| herelibi salt | nlNg |
| hewa sp. tree | nlk |
| heji stand up | v2 |
| hi he sweep | apvl |
| hibu ne kindle | apvl |
| hina sweet potato | nlp/Ng |
| hiri roast | v2 |
| hirijule jaws' harp | nlNg/K |
| hiwa sago | nlK |
| homakwi burial pall | nlk |
| home be sick; die | v1 |
| homogo wealthy man | nlk |
| hona / hone ginger pig | nlk |
| honabi gingerish; pale; whiteman | nlk |
| hondo to | adv |
| hondo he wait | apvl |
| hondwa sp. banana | nlk |
| hone spirit stone | nlk |
| hongo strength | nlNg |
| hongohe strong | adn |
| horo day | adv |
| horwa rafter | nlk |
| horombe midday | adv |
| hubane bundle | nlNg |
| hubi sp. shrub | nlk |
| hubwa wrapping | nl |
| hungi sp. shrub | n1K |
| huru rodent | n1B |
| hurwa grass skirt | nl |
| I 15 | prn |
| I 2 S | prn |
| iba water | n1B |
| iba be water container | nlNg/B |
| iba gana drain; song |  |
| ibi salt | nlNg |
| ibu 3S | prn |
| ibu come | v3 |
| igini son | n1K |
| igiri boy; young man | nlK |
| ilili custom | nlNg |
| imane man's in-laws | nlK/B |
| ina lP | prn |
| ira tree; wond; fire | nlk/Ng |
| irabu bush | nlK |
| iraga he climb | apv1 |
| iri hair | nlNg/K |
| irigijidi sp. fungus | nld |
| ija 10 | prn |



| mbiraga darkness | n 1 |
| :---: | :---: |
| mbirini meat | nl |
| mbiru once | $a d v$ |
| mbola sp frog | nlB |
| mbu peel, shaving | nl |
| me nothing | adv |
| mege bi mock; insult | apv2 |
| mememe accidently | adv |
| mende second; other | adn |
| mi take/give | v3 |
| minana by chance | adv |
| mindi black pig | nlK |
| mindibi black/blue | adn |
| mine catch | vl |
| mini name; mind | nlNg |
| misa* Mass | nl |
| mitangi bi remember; think | apv2 |
| mogo le start; be surprised | apvl |
| mone wasp | nld/B |
| mu sand | $n 1$ |
| muna dawn | nl |
| mundu tobacco | nlNg |
| mundu be tobacco pipe | nlNg |
| muni* money | nlNg |
| naga wi sharpen | apv2 |
| nai across nearby | adv |
| nama diging stick | nlNg/K |
| nana down at the bottom | adv |
| nano fungus | n1D |
| nde then! | excl |
| ndoba tree sap | nld/Ng |
| nduli wedge | nlNg |
| ndwẽ le | apvi |
| ne ingest | v1 |
| ne tooth | $\mathrm{n} 1 \mathrm{~K} / \mathrm{Ng}$ |
| nga exists | ev |
| nga bi smell sweet | apv2 |
| ngi give | v2 |
| ngu bi smell foul | apv2 |
| ngwe worm | n1p |
| ngwa he farewell | apvl |
| ngwai he gather | apvl |
| ngwi nose | nlk/Ng |
| ni down below | adv |
| ni sun | n1K |
| nigi nettle | n1 |
| nogo pig | nlk |
| nogoba fighting pick | nlK/Ng |
| nu string bag | nlNg |
| nunu down across | adv |
| $0 \quad$ this; here | det |
| 0 women's mourning chant | nl |
| oali local person | n1K/B |
| oba he smile; laugh | apvl |
| obene stranger | nlk/B |
| ogoni that | det |
| omwa sp. grub | nlP |


| one wife ore very | $\begin{aligned} & \text { nlB } \\ & \text { adv? } \end{aligned}$ |
| :---: | :---: |
| pabe fence | nlNg |
| paboro bean | nlK |
| pada exists | ev |
| pada* minister; priest | nlK |
| pagida armband | nl |
| palu lie down | v3 |
| pani retribution | n1 |
| pau le crease; fold | apvl |
| paja shoulder | nl |
| pi stake | n1K |
| pi le stumble; fall | apvl |
| pípõ le slander | apvl |
| pi-em-bi* public motor vehicle | nlk |
| pĩã he shake; shiver | apvl |
| pigane first | adv |
| pilipe bambon flute | $\mathrm{nlNg} / \mathrm{K}$ |
| pini root | $\mathrm{nlP} / \mathrm{Ng}$ |
| pira ten | num |
| po pungent odour | nlNg |
| podagi pointed roofed | adn |
| pode quarter; butcher | apv1 |
| pongo knot | nlNg |
| pu go | v3 |
| pu urine | nlNg/B |
| pu vine; rope | nlNg |
| pungunu poor man | nlk |
| pugwa swamp | $\mathrm{nlB} / \mathrm{Ng}$ |
| pungwa soot | n 1 |
| puja sp. python | nlNg |
| pujulabe ceremonial braid | nl |
| sande* Sunday | n 2 |
| sarere* Saturday; week | n2 |
| sarere* emene Saturday | n2 |
| sarere* timbuni Sunday | n2 |
| siki* sick; ill | adn |
| sindaun* sit down | $v ?$ |
| stoa* store | nlK |
| stretim* bi correct; put right | apv2 |
| tabage drum | n1 |
| tabuhe decrepit | adn |
| taga he lnse face; be ashamed | apvl |
| tagira outside | adv |
| tago addition | adn/adv |
| taiga* tiger | nlK |
| tambone cold | adn |
| tamu inside | adv |
| tamunguru sleeping mat | nl |
| tandaga pain | n1 |
| tangwi paddle; churn up | v2 |
| tani weed/s | nlK |
| tau dust | nlNg |
| tau scrotum | nlK |
| tajanda high bush | n1K |
| te emit | v1 |




| weli* oil | nlNg |
| :---: | :---: |
| wena fish | n1B |
| wene shortly; soon | adv |
| wi penis | nlK/D/Ng |
| wi place ; put down | v2 |
| jagibano poor man | nlk |
| jago frog | n1B |
| jakundi star | n1K |
| jandare spear | nlK/Ng |
| jari cassowary | n1B |
| jari decoration | nlNg |
| jatagaja star | nlK |
| jawi tomorrow | adv |
| ji hold | v2 |
| jobage cryptic action/saying | adn |
| jole crooked | adn |
| jolo bi buy | apv2 |
| joroma bi decant | apv2 |

