

APPENDICES

Appendix 1 Information Sheet and Consent Forms

Appendix 2 Interview Schedules

Appendix 3 Analysis Codes

Appendix 1 - Information Sheet and Consent Forms

Understanding Spatial Mobility in the Murchison/Gascoyne Region of Western Australia

PhD Study by Sarah Prout:

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Information Sheet

This study is about the characteristics of people's movement in the Murchison/Gascoyne region of Western Australia. It is being conducted by Sarah Prout as part of her PhD (Doctorate) university degree and is being supervised by Dr Sandie Suchet-Pearson (ph: (02) 9850 8393, email: ssuchet@els.mq.edu.au) and Associate Professor Richie Howitt (ph: (02) 9850 8386, email: rhowitt@els.mq.edu.au)

There are two parts to the research. The first involves finding out why people move, where they move to, and the duration of their stays. The second part of the research involves examining how service agencies (e.g. health, education, and housing) understand these same issues, and the relationship between service provision and people's movement. The purpose of the study is to better understand peoples perceptions and experiences of their movement, and the extent to which service provision caters to these.

As part of the study, I will be conducting interviews as well as initiating a number of formal and informal focus groups. I will be observing and participating in people's movement, and I will also be taking photographs of people and places etc. If you decide to participate, you are free to withdraw from further participation in the research at any time without having to give a reason and without consequence.

The ethical aspects of this study have been approved by the Macquarie University Ethics Review Committee (Human Research). If you have any complaints or reservations about any ethical aspect of your participation in this research, you may contact the Ethics Review Committee through its Secretary by telephone: (02) 9850 7854, or email: kdesilva@vc.mq.edu.au

Any complaint you make will be treated in confidence and investigated, and you will be informed of the outcome. Alternatively, you can contact either of Sarah's supervisors. If you require any further information about this research, or would like feedback regarding the study, please feel free to contact Sarah by phone or email. Thank you for your assistance.

Understanding Spatial Mobility in the Murchison/Gascoyne Region of Western Australia



Interview Consent Form

Participants details necessary for sending or requesting any further information:

Name:

Contact Details:

Postal Address:

Please circle your chosen option

- Is the interview to be tape recorded? YES /
NO
- If the interview is being tape recorded would you like a copy of the tape? YES /
NO
- Would you like a copy of the interview notes? YES /
NO

The person signing this form agrees to be interviewed by Sarah Prout about the issues outlined in the information sheet accompanying this form. Permission is given for Sarah to use the words and information contained in this interview in the form of direct quotations, paraphrasing and through formulation of concepts and arguments as part of her PhD research, including the preparation of her thesis. Full acknowledgment will be given to the interviewee in the relevant circumstances. At all times during the interview you are free to stop the interview if you do not want to continue. If you do not want to answer a particular question, or decide you want to correct something, or want a break, please let me know. Interview notes and tape recordings will be stored securely in a locked cabinet and only Sarah and her supervisors will have access to it.

When referring to the interviewee in the specified forms, the interviewee would like to be referred to in the following way(s):

Please tick the appropriate box(es)

- ☐ By Name
- ☐ By Position
- ☐ Anonymously
- ☐ Other (Please Specify)

The interviewees permission must be sought for any uses of the interview material other than the PhD thesis, and those specified here. It is agreed that Sarah Prout can

use the words and information contained in this interview in the following ways without requiring further permission:

Please tick the appropriate box(es)

- ☐ In presentations related to the research topic
- ☐ In later publications related to the thesis
- ☐ For later research after the PhD thesis

I, _____ have read (*or, where appropriate, have had read to me*) and understand the information above and any questions I have asked have been answered to my satisfaction. I agree to participate in this research, knowing that I can withdraw from further participation in the research at any time without consequence. I have been given a copy of this form to keep.

Participant's Name:
(block letters)

Participant's Signature: _____ Date:

Investigator's Name: **SARAH PROUT**
(block letters)

Investigator's Signature: _____ Date:

Understanding Spatial Mobility in the Murchison/Gascoyne Region of Western Australia



Observation Consent Form

Participants details necessary for sending or requesting any further information:

Name:

Contact Details:

Postal Address:

The person signing this form agrees that the notes in this document, made by the researcher, Sarah Prout, may be used by Sarah for the formulation of concepts and arguments as part of her PhD research, including the preparation of her thesis.

When referring to the subject of these notes in the specified forms the person would like to be referred to in the following way(s):

Please tick the appropriate box(es)

- ☐ By Name
- ☐ By Position
- ☐ Anonymously
- ☐ Other (please specify)

It is agreed that Sarah can use the notes in the following ways without requiring further permission. Permission of the signatory must be sought for any use of the notes other than those specified here:

Please tick the appropriate box(es)

- ☐ In Presentations related to the research topic
- ☐ In later publications related to the thesis
- ☐ For later research after the PhD thesis

NOTES:

I, _____ have read (or, where appropriate, have had read to me) and understand the information above and any questions I have asked have been answered to my satisfaction I have been given a copy of this form to keep.

Participant's Name:
(block letters)

Participant's Signature: _____ Date:

Investigator's Name: **SARAH PROUT**
(block letters)

Investigator's Signature: _____ Date:

Appendix 2 - Interview Schedules

Section A General template of semi-structured interviews

- This general template was adapted for each interviewee (see Section B) depending on:
 - Their position.
 - Prior interviewee knowledge of their position.
 - Whether the interview was primary or secondary (if the interviewee was a secondary or 'follow-up' interview, additional clarificatory or probing questions may have been added to the schedule).

Interviewee's Position

- Job description – how does their work intersect with issues of service provision and/or mobility within the town/region? This will include an assessment of the particular perspective their job provides on these issues.

Perceptions of Mobility in the Region/Town

- Perspectives and observations of people's movement in the region. Discussion should focus on the extent to which these patterns of movement are understood.
- Perceptions and experiences of Aboriginal mobility in the region.
- Perceptions and experiences of non-Aboriginal mobility in region.
- If there are differences between the two points above, what are they and why do they exist?
- Implications of people's (both Aboriginal and non-Aboriginal) patterns of movement for service and infrastructure provision in the region.

Service Provision

- An assessment of their agency's ability to cater to the forms of mobility they have discussed above. This will involve a discussion of the difficulties in trying to achieve this and any success stories. Specific examples will be useful.

Section B Specific example of a semi-structured interview schedule

- The following interview schedule was for a regional service provider.
- Italicised questions are secondary/probing questions if the interviewee does not cover these components in their initial responses.

Interviewee's Position

1. What does your role as [position] involve?
 - *Who reports to you*
 - *Who do you report to at Head Office in Perth*
 - *Are you involved in policy creation, monitoring, or implementation*
2. How long have you been in this position?
3. How detailed a perspective do you feel this position is able to provide you with regarding what's happening with the delivery of housing services in the region?

Perceptions of Mobility in the Region / Implications for Service Provision

4. From the observations that your job has provided you with, how would you describe Aboriginal movement and transiency in the region?
 - *Motivations*
 - *Restrictions*
 - *Directions*
5. In what ways do these movements impact the delivery of housing services in the region?
 - *Specific examples*
 - *Influxes into towns (overcrowding?)*
 - *Exoduses from towns (abandonment?)*
 - *Spontaneity (Follow-up)*
6. How would you describe non-Aboriginal movement and transiency in the region?
 - *Same prompters as question 4*
7. In what ways do these patterns impact the delivery of housing services in the region?
 - *Same prompters as question 5*
8. What percentage of your clients would be Aboriginal?
9. What priority/importance/significance do you think your clients place on their housing?
 - *Is it a factor that causes them to be less mobile than they might otherwise be if they were not Homeswest tenants?*
10. Does the way in which housing services are delivered influence the patterns of movement and transiency that you have described above?
11. Are there any other insights about people's movement/transiency that your job has provided you with?

Section C General Template of Spatial Stories

History

- Where do you come from? Feel free to talk about where your parents are from, where you were born and life where you lived as a child.
- Places that have been called home in the past. These may be different to where you live now. Feel free to 'tell your travelling story.'

Present

- Where do you live now and why? Would you call that home? Why/Why not?
- Where do you call home? What makes it home?
- Talk about some of the places you've travelled to (recently or in the past).
 - why you go
 - how long you go for
 - who goes with you
 - how long you go for
- Talk about some of your stories of visiting people, or having visitors.
- Talk about your family (brothers and sisters, children) and where they all are now?

Future

- Where do you think you'll live in the future? You may want to talk about what things attract you there, or what things make you not want to live elsewhere.

The Role of Services

- The role of housing in your life. Feel free to talk about how important housing is in deciding where you live and where you move around to. Do you rent or stay with other people or own your own house? Feel free to talk about what that's like.
- The role of school in your life. Do you feel comfortable sending your kids there (if you have any)?
- The role of health services (the hospital) in your life. Do you feel comfortable going to the hospital? You can talk about any times you've had to move somewhere for health-related reasons.

Appendix 3 – Analysis Codes

Coding System Explanation:

The following three pages provide diagrammatical representations of the coding system generated for analysis in the present study. Using the NVivo program, codes appear as either 'trees' (blue dots) which have subcodes attached to them, or as 'free nodes' (purple dots) which have no subcodes. Data for this study was organised into four 'trees' and eight 'free' codes. Many of the codes in the following diagrams share the same labels, albeit as subcategories of different 'trees.' To distinguish meanings and assist in the coding process, descriptions were attached to codes with the same label, or codes whose labels appeared ambiguous.

These diagrams represent only one stage of analysis. Codes evolved through insertions and deletions during the processes of analysis (see Chapter Two section 2.4.4.2). In addition, whilst the codes presented here served as basic organisational categories, a range of secondary coding took place.





